This bibliography lists references that have cited the MSEI. The bibliography is based on the results of Social Science Citation Abstracts Searches (beginning in July, 1993 and, most recently, in February, 2008) and PsychInfo, Dissertation Abstracts, and other internet searches (e.g., Google Scholar) that have identified journal articles, book chapters, dissertations, theses, conference presentations and other manuscripts that have referenced the MSEI. The listing which follows includes articles which cite any of the MSEI manuscripts listed below, including the original dissertation (O’Brien, 1980), prepublication versions of the MSEI manual (O’Brien & Epstein, 1983), and the final published version of the MSEI (O’Brien & Epstein, 1987, 1988). References cited in the O’Brien & Epstein (1988) manual for the MSEI that used the MSEI are included in this bibliography and have been updated as needed (e.g., where unpublished manuscripts cited in the MSEI manual were later published). Most of the references in the present document have used the MSEI in empirical research. Some references have cited the MSEI in terms of implications for clinical practice, theory, or research.


References Citing the MSEI


Cafarelli, A. V. (1998). Effects of the implementation of stage one of the Ursiline Studies Program on traditional age female freshmen students’ perceptions of self-esteem, self-efficacy, expectations for future success in college, problem-solving and critical thinking skills (College students, women). *Dissertation Abstracts International: Section A. Humanities and Social Sciences, 60* (4), 0994.


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1 Data from this study should be interpreted at a case study level, not based on ANOVA results (see forthcoming errata).


